

<b>School / Portfolio:</b>	Faculty of Education and Arts
<b>Course Title:</b>	SCHOOLS EXPERIENCE SEMINAR
<b>Course ID:</b>	EDBPE4902
<b>Credit Points:</b>	10.00
<b>Prerequisite(s):</b>	(All curriculum courses and practicums)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(TD854)
<b>ASCED Code:</b>	070105
<b>Level:</b>	Advanced

## Objectives:

After successfully completing this course, students should be able to:

### Knowledge:

- K1.** Provide a forum for students to discuss and work on personal issues relating to teaching, learning, schools and subject knowledge in order to resolve issues rising from their past and pending experiences.
- K2.** Provide an opportunity to revisit professional knowledge, pedagogy and practice in both teaching methods prior to the final teaching practicum.
- K3.** To provide an opportunity for students to explore teaching and learning in alternative educational settings.
- K4.** assist students to synthesise and examine their understanding of the role of the teacher in today's schools/educational environments.

### Skills:

- S1.** Experience in alternative educational settings (6-10 hours)
- S2.** Independent reading and research
- S3.** Tutorial discussion groups
- S4.** Lectures with a focus on Professional development
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## Course Content:

- Analysis of personal professional learning needs and development of a professional learning contract.
- Exploration of Professional Knowledge strand of Victorian Institute of Teaching, Standards of Professional Practice, 2003.

# Course Outline

## EDBPE4902 SCHOOLS EXPERIENCE SEMINAR

- Exploration of POLT and practical implementation of these principles in both the school and alternate learning environment
- Exploration of explicit links between theory and practice in relation to teaching and learning
- Support and preparation in both teaching methods for final extended teaching round
- Personal and group reflection and exploration of learning from teaching experience
- Exploration of alternative settings for learning and experience in an alternative setting

### Learning Task and Assessment:

Assessment Task	Assessment Type	Weighting
Analysis of learning needs as a beginning teacher	Personal learning contract - to include- - objectives and learning needs related to professional knowledge and practice - professional learning program (written or electronic format)	20 - 30%
Development of learning about alternative learning/ education settings	Presentation of learning based on experience in alternative learning setting which explicitly connects theoretical and practical learning. (Oral presentation and report)	30 - 50%
Evaluation of progress in addressing personal learning needs	Reflective and evidence-based evaluation of achievement of personal objectives (written piece of 1500 - 2000 words- any format )	30 - 40%

### Adopted Reference Style:

APA